

**CULTURAL PSYCHOLOGY AND ANTHROPOLOGY OF KNOWLEDGE,
PROF. DR. SØRENSEN**
INTERNATIONAL PROFILE

Latest International Research Projects

Title	Country	Duration	Contact person
„Doing Differences in Landscapes of Democracy. Northern Australia – Germany. A comparative ethnographic study“	D - AUS	unlimited	Josefine Raasch
Member of the Editorial Board of EASST Review, Journal of the European Association the Study of Science and Technology	EUR		Josefine Raasch
Mercator Research Group II “Spaces of Anthropological Knowledge”		2013 - 2016	Josefine Raasch

Please find the latest information [here](#).

Research stays abroad

Title	Country	Duration	Researcher
Research stay at the section IT in Practice, IT-University Copenhagen	Denmark	15.02. – 15.07. 2015	Estrid Sørensen
ERASMUS stay at the Kadir Has Üniversitesi in Istanbul	Turkey	2011-2012	Laura Kocksch
PhD Graduate Course in Science and Technology Studies at the Swinburne University of Technology.	Australia	bis 2012 (4 Jahre)	Josefine Raasch

Contributions at International Conferences

Title	Date and Place	Country	Contributor
Computer Game Concerns and Computer Games of Concern - International conference on "Comptuer Game Concerns and Computer Games of Concern.	20-22 January 2016 ITU-Copenhagen	Denmark	Estrid Sørensen (Prof. Espen Aarseth and Rune Kristian Lundedahl Nielsen)
Computer Game Stories: How to tell Society through a Media-Technology - Nordic STS biennial conference.	Alborg University, Copenhagen 28 June 2015	Denmark	Estrid Sørensen
Psychology's Epistemic Project “Systematic Research Assembling” (with Prof. Lotte Huniche)	26-27 June 2015 Coventry University	UK	Estrid Sørensen

<p>“How Social Psychology tells their stories through Quantifications” (with Steven Brown, Maarten Derksen and Torben Elgaard Jensen) - Conference for the International Society for Theory and Psychology (ISTP) about Psychology’s Epistemic Project.</p>			
<p>The Human and the Materiality of Learning - Centre for Future Technology, Culture and Learning</p>	<p>24 June 2015 Centre for Future Technology, Culture</p>	<p>Denmark</p>	<p>Estrid Sørensen</p>
<p>Who Cares and who Suffers from Computer Based Assessment? - Research Workshop on "Computer Based Assessments: Screens, Mice, Algorithmic Interfaces and the New Data Analytics</p>	<p>4 June 2015 University of East Anglia, Norwich</p>	<p>UK</p>	<p>Estrid Sørensen</p>
<p>Sequential quantification in social psychology journal articles - STS Salon</p>	<p>13 May 215 IT-University Copenhagen</p>	<p>Denmark</p>	<p>Estrid Sørensen</p>
<p>STS intervention in methods of psychology - EASST 2014 conference in Torun</p>	<p>19 September 2014 Copernicus University, Torun, Poland</p>	<p>Poland</p>	<p>Estrid Sørensen</p>
<p>STS and media studies: Empirical and conceptual encounters? - EASST 2014 conference</p>	<p>17 September 2014 Copernicus University, Torun</p>	<p>Poland</p>	<p>Estrid Sørensen</p>
<p>Posthuman Methods "Topography as a Method for Writing Distributed Existences" - "Methodologically Enacting Posthumanism" - Centre for Citizenship, Identities and Governance Methods in Insecure Worlds (MiIW)</p>	<p>23 - 24 June 2014 Camden OU, London</p>	<p>UK</p>	<p>Estrid Sørensen</p>
<p>Quantification in of the Research Object in Social Psychology - The Copenhagen University SUBstance research group</p>	<p>2 June - 3 June 2014 Kildegaard, Tisvildeleje</p>	<p>Denmark</p>	<p>Estrid Sørensen</p>
<p>Fraud and its repercussions in social psychology - Netherland's Graduate School of Science, Technology and Modern Culture (WTMC)</p>	<p>16 April 2014 Soeterbeeck, Ravenstein</p>	<p>The Netherlands</p>	<p>Estrid Sørensen</p>
<p>Designing Robots – Designing Humans - Seminar on the dynamic changes caused by robotics as a future technology</p>	<p>27 March 2014 University of Aarhus, Department of Education</p>	<p>Denmark</p>	<p>Estrid Sørensen</p>
<p>Liminalities in the topologies of violent video games - At the ESF Workshop "Affectivity and Liminality"</p>	<p>17-19 November 2013 Brighton</p>	<p>UK</p>	<p>Estrid Sørensen</p>
<p>Shifts in technologies of care for social psychology - Research Symposium „Care technologies, ethical socialities: normativity in practice“</p>	<p>23 September 2013 University of Amsterdam</p>	<p>The Netherlands</p>	<p>Estrid Sørensen</p>
<p>When Technologies do not Become Durable: the Case of Violent Video Games - Conference of the Polish Sociological Association: "Society and technology: concepts and networks of relations".</p>	<p>13 September 2013 Szczecin</p>	<p>Poland</p>	<p>Estrid Sørensen</p>
<p>The Scale of "Situation" and "Practice" in Studies of Everyday Life. Everyday Life conference</p>	<p>28 June 2013</p>	<p>Denmark</p>	<p>Estrid Sørensen</p>

	Roskilde University Centre		
Being on the line: Citizenship, identities and governance in times of crisis - CCIG Lecture Series "Living on the line: conceptualising liminal enactments"	25 June 2013 Open University, London	UK	Estrid Sørensen
Logics of Science and Logics of Law: The Brown v. EMA Supreme Court case - Workshop Aggression at the University of Luxembourg	21 July 2012 University of Luxembourg	Luxembourg	Estrid Sørensen
The role of theory in scientific practice: a social study of the science of aggressive behavior - International conference "Theory in Practice"	29 May 2012 Roskilde University	Denmark	Estrid Sørensen
The Classification of "War" in Computer Game Regulation and in Media Effect Research - Communication Conversation"-Conference "War" at the "Discourse"	23 March 2012 Loughborough University	UK	Estrid Sørensen
"No straightforward risk-assessment: Defining security requirements in the face of uncertainty" - Talk at EASST conference "Situated Solidarities"	2014, Torun	Poland	Laura Kocksch
"Can Security Become a Routine?: A Study of Organizational Change in an Agile Software Development Group". Talk at CSCW conference	2017, Portland	USA	Laura Kocksch
Generating and Contesting Historical Knowledge in a Classroom' - Aalborg University, Techno-Anthropology Lab Copenhagen. Science, Technology and Learning Seminars 2017.	2017, Kopenhagen	Denmark	Josefine Raasch
'Contesting Futures Different from the Past. Futuring in History Classes'. European Association for the Study of Science and Technology, Biannual Conference 'Science & Technology by other means. Exploring collectives, spaces and futures'	2016, Barcelona	Spain	Josefine Raasch
'Ethnographic representations or ethnographic performances. Reflecting on epistemic practices'. European Association for Social Anthropology, Biannual Conference 'Anthropological Legacies and Human Futures'	2016, Milano	Italy	Josefine Raasch
'Relating Histories. Epistemic Practices of Migrant Students' - University Bern 'Young Unaccompanied Asylum Seekers and their Learning Strategies in Formal and Informal Educational Settings'	2016, Bern	Switzerland	Josefine Raasch
'Making Futures Different from the Past. Opportunities for Peace Education in History Classes.' European Peace Research Association, Biannual Conference „The Framing of Europe: Peace Perspectives on Europe's Future"	2015, Tromsø	Norway	Josefine Raasch
'Documenting child witnesses in German courts'. European Association for the Study of	2014, Torun	Poland	Josefine Raasch

Science and Technology, Biannual Conference „Situating Solidarities“			
Making histories: the enactment of historical knowledge in the classroom. European Association for Social Anthropology, Biannual Conference „Collaboration, Intimacy, Revolution“	2014, Tallinn	Estonia	Josefine Raasch

Publications in Foreign Languages

Publication	Language
Book chapters	
Estrid Sørensen , Alison Marlin & Jörg Niewöhner (2017): "From Scholastic to Emic Comparison: Generating Comparability and Handling Difference in Ethnographic Research", in Flick, Uwe (ed.): Handbook of Qualitative Data Collection, Oxford: Sage.	English
Sørensen , Estrid & Schubert, Cornelius (2015). Roads Less Travelled. Exploring New Connections Between Media Research and STS, in EASST Review 34(1): 14-16.	English
Sørensen , Estrid (2014) Review 2 : Studying Human Behavior: How Scientists Investigate Aggression and Sexuality, in Science & Technology Studies 27(2): 123-26	English
Schraube, Ernst & Sørensen , Estrid (2013) "Exploring sociomaterial mediations of human subjectivity", Subjectivity 6(1): 1-11.	English
Sørensen , Estrid (2013) "Skolen er ikke en hjælpeforanstaltning for den enkelte", in N.U. Sørensen, C. Hutter, N. Katznelson & T.M. Juul (eds.): Unges motivation og læring: 12 eksperter om motivationskrisen i uddannelsessystemet. Copenhagen: Hans Reitzels Forlag: 188-202.	Danish
Sørensen , Estrid (2013) "The Psychologist's Shortcut to Actor-Network Theory: Book Review of Actor-Network Theory in Education by Tara Fenwick & Richard Edwards" (2010), in American Journal of Psychology, 126(3): 369-371.	English
Journal Articles	
Sørensen , Estrid (2017): "The social order of facts vs. truths", in EASST Review, 36(1).	English
Sørensen , Estrid (2016) "Conference Report: Cultures of Video Game Concerns in a Comparative View: Report of a Two-Day Workshop", in FQS 17(2): Art.17.	English
Sørensen , Estrid (2013) "Violent Video Games in the German Press", in New Media and Society, 15(6): 963-981.	English
Sørensen , Estrid (2012) "The mind and distributed cognition: The place of knowing in a maths class" in Theory Psychology, 22(6):717-737.	English
Kocksch , Laura. Can Security Become a Routine?: A Study of Organizational Change in an Agile Software Development Group	English
Kocksch , Laura. First-time Security Audits as a Turning Point?: Challenges for Security Practices in an Industry Software Development Team.	English
Kocksch , Laura. Investigating OSN users' privacy strategies with in-situ observation.	English
Raasch , Josefine (2015) Ignacio Farías, Josefine Raasch (Eds.) 'Doing STS in Europe: EASST Review 2015', European Association for the Study of Science and Technology (EASST).	English
Raasch , Josefine (2015) Editorial STS in Grants and CVs. EASST Review, Vol: 34(4).	English
Raasch , Josefine (2015) Editorial – Generative Collaboration. EASST Review, Vol: 34(2).	English
Raasch , Josefine (2014) Situating shifts. Reflecting on the presentation of change. EASST Review, Vol. 33(4), pp. 18 – 20.	English
Raasch , Josefine Making History. The enactment of historical knowledge in the classroom. PhD Thesis, Swinburne University of Technology, Melbourne Australia.	English
Raasch , Josefine (2012) Using History to Relate. How teenagers in Germany use history to orient between nationalities, in: I. Glynn, J.O. Kleist (eds.) History, Memory and Migration: Perceptions of the Past and the Politics of Incorporation. London 2012 Palgrave Macmillan, S. 68-74.	English
Raasch , Josefine (2011): Murat and Nevin and the divided past. Agora, Journal of the History Teachers Association of Victoria, Vol. 46(1), pp. 33-37.	English
Raasch , Josefine MIT Press – 2016 Science & Technology Studies 29(2), 80-82 Science & Technology Studies 30(2), pp. 51 – 53. Journal of Educational Research Online – 2014, 2014, 2015. Education as Change – 2014.	English

Plontke , Sandra: How things are designed and how they design. In: Attila Bruni, Parolin Laura Lucia, Cornelius Schubert (Eds.): Designing work, technology, organizations and vice versa. Vernon (2016)	English
Plontke , Sandra: The Human Creator as an Interface. In: Claudio Coletta, Sara Colombo, Paolo Magaudda et al. (Eds.): A Matter of Design. Making Society through Science and Technology. Proceeding of the 5th STS Italia Conference, p. 395 – 409 (2014).	English
Editor	English
Sørensen , Estrid & Schraube, Ernst (2013) "Materiality", Special Issue of Subjectivity 6(1)	English

Institutional Collaborations

Institution	Collaboration type	Country	Contact person
East Anglia University (Bryan Maddox) / Deakin University (Radhika Gorur)	Participation in the Network „ Numbers, Science and Politics “, Heidelberg Academy of Science	UK/Australia	Estrid Sørensen
Journal of Science & Technology Studies	Co-editor	EU	Estrid Sørensen
European Association for the Study of Science and Technology (EASST)	Board member	EU	Estrid Sørensen
IT-University , Copenhagen	Conference organization 2016, Funding: Danish Research Foundation	Denmark	Estrid Sørensen
Member of the DIPO Project (Design for Interactional Privacy in Online Social Media)	Google Faculty Research Award		Laura Kocksch
LabExchange-Program, inSTUDIES. RUB – Charles Darwin University	Initiating student exchange	Australia	Josefine Raasch

Contact

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