

## Common Course Catalogue

Winter Term 2018/19

Faculty of Social Science RUB

Faculty of Social Sciences UDE



FAKULTÄT <sup>UDR</sup>  
GESELLSCHAFTSWISSENSCHAFTEN

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## RUHR-UNIVERSITÄT BOCHUM

### Fakultät für Sozialwissenschaft

### Ruhr-Universität Bochum

### Faculty of Social Science

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## **Dear student, dear researcher, dear guest,**

The following pages present the Joint Course Catalogue of the Faculty of Social Science in Bochum and the Faculty of Social Sciences in Duisburg-Essen.

### **LIVING IN THE RUHR AREA**

Both universities are embedded in an unequalled metropolitan area (Rhein-Ruhr area) in Germany. Over decades the region has transformed itself from a coal and steel industrial site to a service and culture-oriented region. The high concentration of large cities in the Rhein-Ruhr region (e.g. Bochum, Duisburg, Essen, Dortmund etc.) offers international students plenty of opportunities for day-trips and cultural activities in one of the five largest conurbations in Europe. Exciting excursions to the nearby former capital Bonn, the regional capital Düsseldorf or Cologne are waiting. Each university provides students with a Semester-Ticket (i.e. free access to all public means of transport within North Rhine-Westphalia) in order to explore Germany's most populous federal state North Rhine-Westphalia (17.8 million inhabitants). Thus, students can easily commute between both universities.

### **STUDYING IN BOCHUM**

The Faculty of Social Science pursues a modern interdisciplinary approach to Social Science. One characteristic of our Bachelor's degree is the combination of the five disciplines Political Science, Sociology, Social Psychology and Social Anthropology, Social Policy and Social Economy, as well as Social Science Methodology and Statistics. While our graduate students specialize on a major within Social Science, they still have the opportunity to select courses from the other programs, namely "Management and Regulation of Work, Economics, and Organization", "Health Care Systems and Health Care Economics", "Urban and Regional Planning", "Globalization, Transnationalization, and Governance", "Culture and Person", "Methodology and Statistics", and "Gender Studies".

[Please find the Campus Map of the Ruhr-University Bochum here.](#)

### **STUDYING IN DUISBURG**

The Faculty of Social Sciences in Duisburg-Essen offers a wide range of courses in the field of political science and sociology. One of the five key research focuses of the university is the Transformation of Contemporary Societies.

The New World of Work and Social Integration constitutes the research focus of the Institute of Sociology at the University Duisburg-Essen. The program in Sociology has a tradition of being praxis-oriented and internationally comparative. Thus, the program is not based on any specific sociological school (instead it draws from various theories), is informed by a specific level of analysis, which views organizations (e.g. associations, parties, workplaces etc.), including their structures and processes, as decisive for understanding stability and change in contemporary societies. Moreover, the program is oriented toward empirical research, with a practical and problem-oriented approach to using and developing the methodological tools of the social sciences.

The Institute of Political Science is one of the largest in Germany, working in close cooperation with the INEF (Institute for Development and Peace), the Institute of East Asian Studies, the Rhine-Ruhr Institute for Social Research and Policy Consulting and the NRW School of Governance. The Institutes' research is oriented towards the focus "Governance and Legitimacy in a Globalized World", and structured into three main research areas: Global Governance, Governance and Government in World Regions, and Democratic Governance.

In particular students with a high interest in International Relations, Governance, Development Policy, and East Asian Studies can advance their academic and professional competences within these fields.

At present the Institute offers a Bachelor degree program in Political sciences, and Master degree programs in International relations and Development Policy, in Public Management, Public Administration and Public Policies, an English-Language Master degree program in Development and Governance, as well as a Master degree program in Theory and Comparative Studies of Political Systems in Transition.

**[Please find the Campus Map of the University Duisburg Essen here.](#)**

## **THE UNIVERSITY ALLIANCE RUHR**

The UA Ruhr is an alliance between Ruhr University Bochum, the University of Duisburg-Essen (UDE) and TU Dortmund University, the three strongest universities in Germany's thriving Ruhr Area. The Ruhr Area is not only Germany's largest academic hub, but also an epicenter of innovation that fosters close interaction between academia and the private sector – and our alliance provides students and researchers from around the world with an open gateway to our region. More than 100,000 students, of which 15,000 are international, as well as over 8,000 researchers study and work within the universities.

Being part of the UA Ruhr, the Faculty of Social Science at RUB and the UDE's Faculty of Social Sciences cooperate closely, and hence provide International Students with a broad variety of courses offered in English.

International guest students enrolled at RUB or UDE can choose courses from both universities at Bachelor- or Master Level in the field of social science. Advanced English language skills are required in order to participate in courses lectured in English. In individual cases qualifications must be verified by the Departmental Coordinator of your host university (see contact details on cover page).

**[www.uaruhr.de](http://www.uaruhr.de)**

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## 080256 S International power and domestic politics in emerging countries' IR: BRICs and MIKTA in comparison

Language: English

**Department:** Faculty of Social Science

**Contact:** international-services@sowi.rub.de, +49 (0) 234-22966

**Degree programme:** Bachelor

**Course type:** Seminar

**Credit Points:** 3/5

**Teacher/Lecturer:** Baydag, Melis

**Requirements:** Completed introductory lecture to International Relations

Room	Day, Time	Begin
GD E2/230	Mo, 10:00 - 12:00	08.10.2018

### Course description:

This seminar aims at analysing the policy divergences in the world politics stemming from the increasing influence of emerging countries' International Relations (IR) in global governance through the lenses of Neorealism and the Societal Approach. It concentrates on two groups of emerging powers; namely the BRICs (Brazil, Russia, India and China) and the MIKTA (Mexico, Indonesia, Korea, Turkey and Australia) with a specific focus on Brazil, India, Mexico and Turkey. The objective of the seminar is to explain the diverging policy preferences between the groups as well as among the country cases within a single group. By employing the two competing theories, the seminar builds an analytical framework on three fields: foreign, trade and development policies. Accordingly, it investigates divergences in foreign security policy in the United Nations and the G20, trade policy towards the developed countries and foreign aid policy towards the developing world.

**Proofs of academic achievement:** For 3 ECTS: active participation, text summaries in the 3rd and 4th week, presentation with handout, Powerpoint and questions for discussion. For 5 ECTS: semester paper or oral exam.

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## 080257 S Power, Ideas, and Interests in German Foreign Policy

Language: English

**Department:** Faculty of Social Science

**Contact:** international-services@sowi.rub.de, +49 (0) 234-22966

**Degree programme:** Bachelor

**Course type:** Seminar

**Credit Points:** 3/5

**Teacher/Lecturer:** Novak, Roman

**Requirements:** Completed introductory lecture to International Relations

Room	Day, Time	Begin
GD E2/230	Tue, 12:00 - 14:00	09.10.2018

### Course description:

For much of the last decades, the foreign policy of the Federal Republic of Germany has been characterized by multilateralism, i.e. being embedded into European, transatlantic and global institutional frameworks, and the proviso that the German interests equal the European interests. In the last 10 years, however, Germany's increasingly unilateral and egoistic approach towards the process of energy transition, euro austerity policy and European migration crisis, as well as the German bid for permanent membership in the United Nations Security Council, have called the above pillars into question. Guided by the theories of International Relations such as power-based Neorealism, rules-oriented Institutionalism, and theories focusing on domestic interests and ideas such as Liberalism and the Societal Approach, this seminar examines key vectors of German foreign policy: European integration, transatlantic relations, Russia, emerging powers/BRICS, UNO/UNSC, foreign trade and G20.

**Proofs of academic achievement:** For 3 ECTS: active participation, text summaries in the 3rd and 4th week, presentation with handout, Powerpoint and questions for discussion. For 5 ECTS: semester paper or oral exam.

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## 080269 S Introduction to Humanitarian Action

**Language:** English

**Department:** Faculty of Social Science

**Contact:** international-services@sowi.rub.de, +49 (0) 234-22966

**Degree programme:** Bachelor

**Course type:** Seminar

**Credit Points:** 3/5

**Teacher/Lecturer:** Dijkzeul, Dennis

**Requirements:** Strong interest in international humanitarian action

Room	Day, Time	Begin
GD E2/230	Wed, 10:00 - 12:00	10.10.2018

### Course description:

This course familiarizes participants with the fascinating, but demanding field of international humanitarian action and the manifold problems associated with reducing human suffering in conflict areas. This course is designed to help students think through the main practical and academic issues—if not dilemmas?—and debates in humanitarian affairs. Understanding these issues provides the participating students with an insight in the broader context of humanitarian assistance, which helps to understand and explain strengths and shortcomings of such assistance, as well as the (limited) options for further improvement of humanitarian action and its management. The lecture addresses the ideas behind and practices of humanitarian action, in particular the politics and management of humanitarian organizations and crises. In this vein, the lecture also discusses the main critiques of humanitarian action and possible alternatives to it. It is based on the idea that humanitarian aid should be carefully provided from a long-term perspective, otherwise it can either reinforce conflict and exclusion, and neglect the root causes of (complex) crises, or hinder access at a later stage of the crisis or during other crises.

The course consists of three interrelated sections: 1. Context and Legal Basics 2. Actors and organizations 3. Challenges and Cross-cutting issues.

The overall aim is to increase students' knowledge and understanding of humanitarian action and develop their analytical skills in order to

- understand the differences between rhetoric and reality of humanitarian intervention;
- possess an overview of the history, issues, dilemmas and actors in humanitarian intervention and the combination of unique factors and recurring issues;
- understand the importance of a long-term perspective and local participation in humanitarian intervention;
- know how to research, and where to find, relevant information on humanitarian crises, which is necessary to future work in the field; and
- be able to assess shortcomings of current management approaches to humanitarian affairs, as well as identify conceptual and practical problems.

**Proofs of academic achievement:** For 3 ECTS: reading assignments, presentation with a handout. For 5 ECTS: exam.



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## 090310 S The European Union's Relations with the Association of Southeast Asian Nations (ASEAN)

**Language:** English

**Department:** Faculty of East Asian Studies

**Contact:** international-services@sowi.rub.de, +49 (0) 234-22966

**Degree programme:** Bachelor

**Course type:** Seminar

**Credit Points:** 3/5

**Teacher/Lecturer:** Bersick, Sebastian

**Requirements:** -

Room	Day, Time	Begin
GB 04/59	Wed, 16:00 - 18:00	17.10.2018

### Course description:

This BA level course provides an introduction to the EU's relations with Southeast Asia's most important regional organization ASEAN. The course will discuss main theoretical approaches in the areas of Interregionalism, International Relations and International Political Economy. Students will focus on the workings and objectives of the EU's foreign policy vis-à-vis Southeast Asia, main policy fields and relevant regional and external actors. At the end of the course students are expected to be able to critically discuss the role of the EU as an external facilitator of regional integration in Southeast Asia as well as EU multilateral action with regard to trade and foreign and security policy.

**Proofs of academic achievement:** Will be provided in the first session.

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## 080307 S Work and Organisation - Theory and Empirical Findings

Language: English

**Department:** Faculty of Social Science

**Contact:** international-services@sowi.rub.de, +49 (0) 234-22966

**Degree programme:** Master

**Course type:** Seminar

**Credit Points:** 3/6

**Teacher/Lecturer:** Pries, Ludger

**Requirements:** Completed B.A., commitment to active and continuous participation.

Room	Day, Time	Begin
GD E2/156	Thu, 14:00 - 16:00	11.10.2018

### Course description:

We are living in a „society of organisations” (Charles Perrow), being it companies, state agencies or civil society organisations. And we are spending most of our awake life with work in organisations. Therefore, social science theories are crucial that help to understand and explain how organisations are structured internally, how they adapt to or try to influence their environment, how they develop goals, processes and commitment, and how they procure to get legitimacy. This course introduces systematically to organisation theories and trains participants in applying this knowledge to understand and explain practical situations of work in organisations.

General structure of the course:

1. Classic theories in organisation studies (Weber, Taylor, situational approach etc.)
2. Recent theories in organisation research (Neo-institutionalism, Gendered org. etc.)
3. Theories of organisations in international comparison (Child, Maurice etc.)
4. Crucial aspects of work in organisation in comparative perspective.

**Proofs of academic achievement:** For 3 ECTS: active and continuous participation as well as passing successfully short tests. For 6 ECTS: final term paper with presentation based on case study.

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## 080308 S Enjoying Theories. Simple strategies for dealing with theories

**Language:** English

**Department:** Faculty of Social Science

**Contact:** international-services@sowi.rub.de, +49 (0) 234-22966

**Degree programme:** Master

**Course type:** Seminar

**Credit Points:** 3/6

**Teacher/Lecturer:** Raasch, Josefine

**Requirements:** -

Room	Day, Time	Begin
GD E1/156	Thu, 12:00 - 14:00	11.10.2018

### Course description:

Analysing social phenomena is what we do as social scientists. Phenomena can be analysed in different ways, though. One of them is applying a theory to empirical research data. Using theories as methodologies for the analysis of research data might show some surprising insights. Yet, sometimes theories appear to be too abstract to be applicable to research data. Theories that deconstruct phenomena might discourage us to make normative decisions and readings of a convoluted ideal *typus* might leave us with the impression that theories have little to do with reality. At this point, many students lose interest in theories. This seminar aims to (re-)awake the interest in and passion for engaging into theories. Based on texts in English and German, we will discuss four theories as embedded in academic discourses and societal necessities. We will examine how the theories address particular social issues, and how to apply the theories to the analysis of research data. To make the reading of the texts as comfortable as possible, guiding questions to each of the texts will be provided.

Students might learn:

- How to approach theoretical texts effectively
- How to visualize abstract ideas
- How to apply theories to the analysis of empirical research data.

**Proofs of academic achievement:** For 3 ECTS: reading and mind maps for each text (except three). For 6 ECTS: 7-10 pages research design.

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## 080055 L Theory of the Welfare State

**Language:** English

**Department:** Faculty of Social Science

**Contact:** international-services@sowi.rub.de, +49 (0) 234-22966

**Degree programme:** Master

**Course type:** Lecture

**Credit Points:** 3

**Teacher/Lecturer:** Werding, Martin

**Requirements:** understanding of economic theory (micro and macro-level) and that they are interested in an in- depth analysis of the reason for, as well as the consequences of, activities of the welfare state in an economic perspective.

<b>Room</b>	<b>Day, Time</b>	<b>Begin</b>
HGD 20	Tue, 16:00 - 18:00	09.10.2018

### **Course description:**

Building on the economic theory of activities of the public sector and on tools for evaluating public intervention an expenditure, the lecture discusses the justification for various activities of the welfare state in developed countries and the design of typical measures of social policy applied in the following major braches: old-age provision; provision of health services and health insurance; unemployed protection an income support. In order to illustrate many of the issues discussed, the lecture provides an overview of actual welfare-state policies pursued in the OECD world in a comparative perspective. Last but not least, the role of globalization and systems` competition for social policy devised at the national level is also addressed.

**Proofs of academic achievement:** For 3 ECTS: essay on a topical subject of their choice - contact the lecturer at the beginning of the course.

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## 074325 S Regional Innovation

**Language:** English

**Department:** Faculty of Social Science

**Contact:** international-services@sowi.rub.de, +49 (0) 234-22966

**Degree programme:** Master

**Course type:** Block Seminar: 22.10.18, 5.11.18, 19.11.18, 21.1.19, 11.2.19

**Credit Points:** 6

**Teacher/Lecturer:** Wilkens, Uta; Rohde, Simon

**Requirements:** Registration via [http://www.apf.ruhr-uni-bochum.de/aup/lehre/wiwi/anmeldung\\_regional.html](http://www.apf.ruhr-uni-bochum.de/aup/lehre/wiwi/anmeldung_regional.html).

Room	Day, Time	Begin
UFO 01/07	Mo 14:00 - 18:00	22.10.18

### Course description:

The development of the Ruhr area illustrates that regional innovation and transformation is a most challenging task. The module aims at a better understanding of regional innovation – its supporting and hindering mechanisms. Students gain deeper insight in theoretical outlines on regional innovation systems, regional dynamic capabilities and underlying institutional mechanisms. They learn to understand a region as an ecosystem with different counteracting dynamics where universities and/or institutional entrepreneurs might play a pivotal role for regional transformation and a more entrepreneurial culture. The module moreover aims at an illustration of regional innovation by analyzing and comparing the development of different regions. This also includes an exploration and reflection of the WorldFactory® concept of the Ruhr-University. Moreover, students are encouraged to bring in examples from regions they are familiar with and where they have access to documents underlying the transformation process. The module invites students from all over the world to participate in a discourse on how to sustain the competitiveness of a regional ecosystem with its different firms and institutions.

**Outcomes:** •Understanding the relevance of a region for firms' competitiveness •Exploring the mechanisms of regional innovation and transformation, hindering and supporting factors •Distinguishing necessary and sufficient conditions of regional innovation •Advancement of methodological analytical skills in case comparison •Comparing and distinguishing development patterns from different regions •Applying theoretical knowledge to specific cases for developing practical solutions •Engagement in regional transformation

**Proofs of academic achievement:** group work, poster presentation, final exam.

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## 080371 S Foreign policy positions of EU member states

Language: English

**Department:** Faculty of Social Science

**Contact:** international-services@sowi.rub.de, +49 (0) 234-22966

**Degree programme:** Master

**Course type:** Seminar

**Credit Points:** 3/6

**Teacher/Lecturer:** van Loon, Aukje

**Requirements:** Participation in introductory lecture to International Relations.

Room	Day, Time	Begin
GD E2/236	Thu 12:00 - 14:00	11.10.18

### Course description:

Whilst seeking to create a collective foreign, security and defence policy (CFSP/CSDP), EU member states' foreign policies themselves have evolved. EU foreign policy and member state foreign policy therefore do operate in a symbiotic, but at times uneasy relationship; individual national foreign policy positions can diverge thereby creating tensions in an overall EU policy position. It is this relationship, and the internal and external impacts upon this dual exercise, which is the central focus of this seminar. Whereas certain foreign policy areas remain largely national in their characteristics, for example energy security and, more recently, migration, other more integrated policies such as trade (WTO/G20), climate change (Paris Agreement), security (Ukraine/Middle East conflict), justice (human rights EU-China) and enlargement, demonstrate the emergence of a common European strategy. The seminar will analyse individual member state foreign policy positions of Sweden, Germany, France, Hungary and Italy. Focus will be (1) on specific policy issue areas as mentioned above, and (2) in analysing how and why these policy positions come about by applying IR theories (neorealism, institutionalism, domestic politics theory), as well as (3) the impact these positions have on the overall EU foreign policy positions

**Proofs of academic achievement:** For 3 ECTS: active participation, text summaries in the 3rd and 4th week, presentation with handout, Powerpoint and questions for discussion. For 6 ECTS: semester paper or oral exam.

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## 080375 S Retreat of Globalization and European Integration? The Domestic Legitimacy of Multilateralism

Language: English

**Department:** Faculty of Social Science

**Contact:** international-services@sowi.rub.de, +49 (0) 234-22966

**Degree programme:** Master

**Course type:** Seminar

**Credit Points:** 3/6

**Teacher/Lecturer:** Schirm, Stefan

**Requirements:** Completed introductory lecture to International Relations.

Room	Day, Time	Begin
GD E2/156	Wed 10:00 - 12:00	10.10.18

### Course description:

Global and European multilateralism encounters increasingly assertive nation states and popular opposition. First, emerging powers (such as China and Brazil) gained influence emphasising national autonomy and viewing a „Western” notion of sovereignty-restricting global governance critically. Second, within the established industrialised countries (formerly spearheading global governance), anti-globalisation movements gained momentum in light of material and cultural inequalities and the societies’ costs of rescuing the financial sector after 2008. This political current also emphasises national autonomy vis-a-vis European integration and international commitments. Examples are the Brexit vote, the election of Donald Trump and anti-globalisation/Europeanisation movements in Italy. These instances express a frustration of many voters with decreasing autonomy and with the unequal distribution of the gains of economic liberalisation, which has been decisively promoted by elites, transnational globalisers and global governance institutions such as the WTO and the IMF. The seminar will investigate the reasons for national assertiveness and for domestic opposition to economic liberalisation and global/European governance by looking at changing patterns of domestic acceptance of Europeanisation and Globalisation through the lens of domestic politics theories such as IR liberalism, the societal approach and the varieties of capitalism theory. Furthermore, the question will be examined, whether a stronger role of domestically oriented national preferences decreases or increases the legitimacy and efficiency of European and global economic governance. Might the latter even be enhanced through intergovernmental coordination strongly based on national preferences since both democratic accountability and policy implementation are better achievable on the national than the global or transnational levels?

**Proofs of academic achievement:** For 6 ECTS: active participation, text summaries in the 3rd and 4th week, presentation with handout, Powerpoint and questions for discussion, semester paper. 3 ECTS upon agreement.

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## 080373 S Global Economic Governance in Theory and Practice

Language: English

**Department:** Faculty of Social Science

**Contact:** international-services@sowi.rub.de, +49 (0) 234-22966

**Degree programme:** Master

**Course type:** Seminar

**Credit Points:** 3/6

**Teacher/Lecturer:** van Loon, Aukje

**Requirements:** Completed introductory lecture to International Relations.

Room	Day, Time	Begin
GD E2/230	Mo 12:00 - 14:00	08.10.18

### Course description:

The post-World War II period has revealed an accumulation of international institutions and fora (for example IMF, WTO, G20) which have been created in order to govern the global economy. This institutional structure however, has increasingly attracted critique regarding its legitimacy and efficiency. Several financial crises in the 1990s (for example in Argentina, Mexico, Asia) and the 2008 global financial and economic crisis suggest the need for an improved political management of the world economy as existing mechanisms seem not to perform adequately. Besides financial markets, world trade is a second focus because liberalisation through the WTO has become more complex and controversial.

In this seminar the analysis focuses on the rise of global economic cooperation and on the reform of existing governance structures. New challenges and opportunities are also faced by both institutions and actors (for example EU, US) in the light of newly industrialised and emerging economies (for example BRICS). Theories of international political economy (IPE) and international relations (IR) will be used to examine these questions and developments by students' investigations of selected case studies.

**Proofs of academic achievement:** For 3 ECTS: active participation, text summaries in the 3rd and 4th week, presentation with handout, Powerpoint and questions for discussion. For 6 ECTS: semester paper or oral exam.



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## 080377 S The Implementation of EU policies

**Language:** English

**Department:** Faculty of Social Science

**Contact:** international-services@sowi.rub.de, +49 (0) 234-22966

**Degree programme:** Master

**Course type:** Seminar

**Credit Points:** 3/6

**Teacher/Lecturer:** Eising, Rainer

**Requirements:** knowledge of EU political system and comparative political science.

<b>Room</b>	<b>Day, Time</b>	<b>Begin</b>
GD E2/230	Tue 8:30 - 10:00	09.10.18

### **Course description:**

Most EU policy studies focus on EU policy formulation and policy decisions. Instead, this seminar will concentrate on the implementation of EU policies and the compliance with these policies. Classic implementation studies indicated how the high hopes of policy-makers were thwarted during the day-to-day-implementation of the policies they designed. The fragmented and interlocked institutional setting of the EU multilevel setting and the limited sanctioning capacity of the EU institutions would seem to provide a fertile ground for widespread implementation failures. In this seminar, we will scrutinize the implementation record of the European Union. We shall study implementation theories and analyze which factors (e.g. national worlds of compliance, the technical complexity of policies, administrative capacities, the misfit of EU rules with national laws) have been associated with the implementation patterns found in the EU member states and in different policy areas. We will also look into the instruments which the EU institutions have installed to improve the implementation record. We will draw on a body of literature that has evolved considerably in the past 20 years. Depending on student interests, empirical research on implementation patterns can be integrated into the seminar.

**Proofs of academic achievement:** For 3 ECTS: working groups, written tasks, oral presentation. For 6 ECTS: term paper.

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## 090303 S The Asia-Europe Meeting: Actors, Interests and Issues

Language: English

**Department:** Faculty of East Asia Studies

**Contact:** international-services@sowi.rub.de, +49 (0) 234-22966

**Degree programme:** Master

**Course type:** Seminar

**Credit Points:** 3/6

**Teacher/Lecturer:** Bersick, Sebastian

**Requirements:** -

Room	Day, Time	Begin
GABF 04/409	Thu 14:00 - 16:00	18.10.18

### Course description:

This M.A. level seminar deals with the inter-regional dimension of EU-Asia relations. Students will discuss different theoretical and conceptual approaches as well as the factors and interests that impacted on the evolution of the Asia-Europe Meeting process in the mid-1990s and the process' further development until today. The role of state and non-state actors as well as the normative-institutional dimension of the cooperation and its main policy areas will be analysed. The seminar shall put students in a position to critically assess the advantages and limits of the EU's inter-regional approach to the Asian region and its many actors.

In a joined e-classroom the seminar will bring together students from Ruhr-Universität Bochum, the Asia-Europe Institute (AEI), University of Malaya, Kuala Lumpur, Malaysia, and the School of International and Public Affairs, Fudan University in Shanghai.

**Proofs of academic achievement:** Will be provided in the first session.

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## 090304 S Politics of Finance and Innovation in the People's Republic of China

**Language:** English

**Department:** Faculty of East Asia Studies

**Contact:** international-services@sowi.rub.de, +49 (0) 234-22966

**Degree programme:** Master

**Course type:** Seminar

**Credit Points:** 3/6

**Teacher/Lecturer:** Gottwald, Jörn-Carsten

**Requirements:** -

<b>Room</b>	<b>Day, Time</b>	<b>Begin</b>
GABF 04/409	Thu 14:00 - 16:00	18.10.18

### **Course description:**

"Money" is one of the key pillars of power in the People's Republic of China according to David Lampton's study "The Three Faces of Chinese Power. Might, Money, and Minds". Developing and reforming its financial sector has thus been a sensitive issue for China's leaders. On the one hand, the leadership acknowledged the need to modernise and internationalise its banking, securities and insurance business to support its economic development. On the other, China is carefully managing the degree of openness and competition in order to avoid a loss of control of the power resource "money". Several rounds of regulatory reforms have created a unique set of institutions to govern China's financial sector. Technological and organisational changes have created a highly innovative sector of internet-based financial services (fintech) that is considered to be among the most advanced in the world. Finally, the politics of internationalizing the currency RMB and raising China's presence in international organisations is turning the PRC into a global financial superpower. Under Xi Jinping, innovation and entrepreneurship have become central strategies to escape from the middle-income-trap and to achieve the "Great Rejuvenation of the Chinese Nation".

How do the politics of finance and innovation in China work? What are the political interests, ideas, and mechanisms behind these developments? Who are the economic and social forces driving China's financial innovation? And what are the global effects of China's emergence as a global player in finance and innovation?

**Proofs of academic achievement:** Will be provided in the first session.

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## 090350 S Japan in Regional and Global Economic Governance

Language: English

**Department:** Faculty of East Asia Studies

**Contact:** international-services@sowi.rub.de, +49 (0) 234-22966

**Degree programme:** Master

**Course type:** Seminar

**Credit Points:** 3/6

**Teacher/Lecturer:** Szczepanska, Kamila

**Requirements:** -

Room	Day, Time	Begin
GABF 04/509	Tue 12:00 - 14:00	16.10.18

### Course description:

The class will focus on the role played by Japan in a set of chosen global and regional economic institutions since the 1945. We will discuss the evolving relationship between Japan and the most significant global economic institutions and forums such as the International Monetary Fund and World Bank, World Trade Organisation (WTO), Organisation for Economic Cooperation and Development (OECD), G8 and G20. During the class the following issues will be analysed: 1) Japan's behaviour in the aforementioned institutions and factors (domestic and international) that have shape it, 2) Japan's approach to reforming the current system of global economic governance, and 3) the country's overall contribution to global economic governance. Furthermore, we will explore Japan's involvement in multilateral institution-building in East Asia, with the special emphasis on ASEAN-centered initiatives. Last, the course will also address the matter of Japan's EPA with the country and participation in multilateral trade negotiations. Special attention will be given to the increasing competition between Japan and China over leadership position in the region.

**Proofs of academic achievement:** Will be provided in the first session.

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## 030079 S The Political Philosophy of John Rawls

**Language:** English

**Department:** Faculty of Philosophy

**Contact:** international-services@sowi.rub.de, +49 (0) 234-22966

**Degree programme:** Master

**Course type:** Seminar

**Credit Points:** 3/6

**Teacher/Lecturer:** Mieth, Corinna

**Requirements:** -

<b>Room</b>	<b>Day, Time</b>	<b>Begin</b>
GA 3/143	Thu 12:00 - 14:00	11.10.18

### **Course description:**

For many, John Rawls is the most important political philosopher of the 20th century. In this seminar, we will follow the development of Rawls comprehensive political philosophy from his early work in the 1950s and 1960s concerning his theory of justice, to his „political turn“ in the 1980s and ending with his approach to international law in the 1990s as well as the debate with Habermas. This will be done on the basis of fundamental papers Rawls wrote to introduce, elaborate and defend arguments and conceptions he either already presented in his works *A Theory of Justice* and *Political Liberalism* or brought up in reaction to criticism. Objects of this seminar mainly will be (1) his conceptions of justice and political liberalism, (2) ideas central to Rawls's thinking like the idea of an overlapping consensus, the notion of primary goods, or the priority of the right over the good, (3) the methodological approach of political constructivism, and (4) the law of peoples.

**Proofs of academic achievement:** Will be provided in the first session.

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## 030080 S Racism and Discrimination

**Language:** English

**Department:** Faculty of Philosophy

**Contact:** international-services@sowi.rub.de, +49 (0) 234-22966

**Degree programme:** Master

**Course type:** Seminar

**Credit Points:** 3/6

**Teacher/Lecturer:** Mosayebi, Reza

**Requirements:** -

<b>Room</b>	<b>Day, Time</b>	<b>Begin</b>
GABF 05/703	Tue 16:00 - 18:00	09.10.18

### **Course description:**

Racism, one of the most frequently used normative concepts in our everyday language, has grave ethical and political implications and even legal consequences. Could, though, the concept gain a firm foothold in normative grounds, is it of any genuine and/or fruitful use in our moral judgments? The aim of this seminar will be to cast light on the morally relevant aspects of the concept of race – whether biologically founded or socially constructed – regarding these questions. Among the wide range of normative concepts connected to racism, we shall also focus on the relationship of racism and discrimination. The course will, thus, be concerned with certain conceptual works on the nature and meaning of discrimination as well. The questions and problems related to racism and discrimination will be tackled both historically and with regard to current debates.

The seminar will be complemented by a final workshop in January 2019, in which students will have the opportunity to discuss the topics of the seminar with international specialists.

**Proofs of academic achievement:** Will be provided in the first session.

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## 030088 S Self-deception and predictive coding

**Language:** English

**Department:** Faculty of Philosophy

**Contact:** international-services@sowi.rub.de, +49 (0) 234-22966

**Degree programme:** Master

**Course type:** Seminar

**Credit Points:** 3/6

**Teacher/Lecturer:** Marchi, Francesco

**Requirements:** -

<b>Room</b>	<b>Day, Time</b>	<b>Begin</b>
GABF 04/709	Tue 10:00 - 12:00	09.10.18

### **Course description:**

In this seminar we will discuss a common variety of motivated and irrational route to belief formation and maintenance commonly known as Self-deception. According to several authors we often deceive ourselves about our own performance and skills. However, the possibility of Self-deception poses serious philosophical problems because it is thought to lead to paradox. We will examine the arguments behind this position and focus on one of the way to avoid the paradoxes, namely, the deflationary view. Afterwards, we will discuss how the deflationary view of Self-deception can be accommodated within the prediction-error minimization (PEM) framework for modelling cognition. As we shall discover, Self-deception may have an important function for adaptive behaviour and it can happen according to four main strategies, each of which can be adequately modelled in the PEM framework.

**Proofs of academic achievement:** Will be provided in the first session.

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## 030068 S Reasons

**Language:** English

**Department:** Faculty of Philosophy

**Contact:** international-services@sowi.rub.de, +49 (0) 234-22966

**Degree programme:** Master

**Course type:** Seminar

**Credit Points:** 3/6

**Teacher/Lecturer:** Marchi, Francesco

**Requirements:** -

<b>Room</b>	<b>Day, Time</b>	<b>Begin</b>
GABF 04/70	Tue 10:00 - 12:00	09.10.18

### **Course description:**

One central topic in the Philosophy of Cognition is our understanding of reasons in the context of human action. As individuals, we want to understand the men and women around us, because we like, love, or loathe them, or find them interesting or intriguing—or, often enough, merely for practical purposes of one kind or another. And so we try to work out how the affections and movements of their hearts—their emotions, desires, values, and reasons—combine and are manifested in what they say and do, and in what they fail to say and fail to do. Some of the questions we will address in this seminar are: What are reasons? Are there different kinds of reasons? Are reasons beliefs and desires? If not, how are they related to beliefs and desires? And what role do they play in motivating and explaining actions?

**Proofs of academic achievement:** Will be provided in the first session.

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## **Further courses at the Ruhr-University**

[Further courses are to be found here.](#)



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## S Reading and Writing in Sociology

**Language:** English

**Department:** Sociology

**Contact:** Ms. Lucia Bonikowski, 0203-379-1343, soc-internat@uni-due.de

**Degree programme:** BA Sociology

**Course type:** Seminar

**Credit Points:** 2

**Teacher/Lecturer:** Stacey Blatt

**Requirements:** -

**Room**

**Day, Time**

**Begin**

[Information will be available online](#)

### **Course description:**

Practice your English with texts from Sociology. Students will read, write and above all discuss sociological themes. Emphasis will be on developing vocabulary and strengthening speaking skills. Students will also be encouraged to do some writing in support of their other courses. The teacher is a native speaker of English and understands German.

**Proofs of academic achievement:** -

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## S Introduction into the Political System of Germany

**Language:** English

**Department:** Political Science

**Contact:** Georg Lammich, 0203-379-3182, ifp-international@uni-due.de

**Degree programme:** Bachelor, Master

**Course type:** Seminar

**Credit Points:** 3/5

**Teacher/Lecturer:** Brandenstein, Frederik

**Requirements:** -

<b>Room</b>	<b>Day, Time</b>	<b>Begin</b>
<u><a href="#">Will be provided online</a></u>	-	15/10/2018

### **Course description:**

The course addresses incoming B.A. and M.A. and domestic B.A. students interested either in the German political system or conversation in English in the domain of political science (or, even better, both). It provides an introduction to the German political system and country-specific concepts political science applies to analyse it. A focus will lie on formal and informal institutions that shape political life in Germany. As such, it is intended to be a starting point for further studies of Germany's political landscape. Depending on the learning progress and the previous knowledge of the participants, we will take a more in-depth look at a complex policy, maybe from the realm of social policy

**Proofs of academic achievement:** Students can gain 3 (B.A.) or 5 (M.A.) ECTS-points respectively. To achieve 3 ECTS-points students have to provide an adequate presentation during the course or a screencast introducing a certain topic of the seminar. For being credited 5 points students additionally have to write an essay concerning a relevant question, meeting common scientific standards.

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## Introduction to Peace and Conflict Studies

**Language:** English

**Department:** Political Science

**Contact:** Mr. Georg Lammich, 0203-379-3182, ifp-international@uni-due.de

**Degree programme:** BA Political Science

**Course type:** Seminar

**Credit Points:** 5

**Teacher/Lecturer:** Laura Isabella Brunke, M.A.

**Requirements:** Information on request

<b>Room</b>	<b>Day, Time</b>	<b>Begin</b>
Duisburg, SGU126	Friday 10.00-12.00	23/11/2018
	Friday 10.00-16.00	30/11/2018
	Friday 10.00-16.00	07/12/2018
	Friday 10.00-16.00	14/12/2018

### **Course description:**

This seminar is an introduction to the academic discipline of Peace Studies and explores various aspects of intra-state violence; the most common type of conflict in modern times. The course first reviews central terminology and issues associated with conflict, war, violence and peace in order to build a theoretical foundation and provide students with a set of analytical skills. A second part then considers the root causes and dynamics of intra-state conflicts, as well as the means of external and internal actors to intervene within the scope of conflict prevention, conflict resolution and conflict transformation. In the final part, we will round up our understanding of Peace and Conflict Studies by learning about the aftermath of violence and prevalent characteristics of post-conflict societies, as core themes such as reconciliation and justice will be addressed. All course content will be illustrated through engagement with historical and contemporary case studies focusing predominantly on the Latin American region and, to a lesser extent, Africa and Asia.

**Proofs of academic achievement:** In-class presentation and oral exam in January 2019 (both in a group setting)

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## History and Theory of European Integration

Language: English

Department: Political Science

Contact: Mr. Georg Lammich, 0203-379-3182, ifp-international@uni-due.de

Degree programme: BA Political Science

Course type: Seminar

Credit Points: 5

Teacher/Lecturer: Christoph Klika, Mag.phil.

Requirements: Information on request

Room	Day, Time	Begin
Duisburg, SG U 113	Thursday 14.00-16.00	18/10/2018

### Course description:

This course deals with the process of European integration from a historical perspective. Starting with the establishment of the European Coal and Steel Community (ECSC), students will trace the most important steps of this process, among others the treaties of the ECSC, the European Economic Community (EEC) and the Treaty of Maastricht. In addition to the constitutionalisation of the EU through the treaties, the contribution of external events and informal processes to European integration is an important topic of this course.

Hence, the first objective is to familiarize students with the history of European integration. Since the process of European integration is intrinsically related to theory development, the second objective is to equip students with theoretical explanations of how this process unfolded. Hence, analysing how actual integration has shaped theories of integration (and vice versa) is crucial for understanding contemporary debates in the EU.

### Readings:

The mandatory reading includes the following books:

Dinan, Desmond (2004). *Europe Recast. A History of European Union*. Palgrave Macmillan: Basingstoke, Hampshire et al.

Rosamond, Ben (2000). *Theories of European integration*. Palgrave Macmillan: Basingstoke, Hampshire et al.

In addition, classic texts on European integration will be discussed in class and as part of some of the assignments.

A detailed syllabus listing class sessions and the respective literature will be provided in the first session.

### Proof of academic achievement:

In order to pass, students are expected to complete a number of small assignments in English throughout the semester.

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## External Relations of the European Union: Common Foreign and Security Policy

**Language:** English

**Department:** Political Science

**Contact:** Mr. Georg Lammich, 0203-379-3182, ifp-international@uni-due.de

**Degree programme:** BA Political Science

**Course type:** Seminar

**Credit Points:** 5

**Teacher/Lecturer:** Christoph Klika, Mag.phil.

**Requirements:** Information on request

<b>Room</b>	<b>Day, Time</b>	<b>Begin</b>
Duisburg, LK 063	Thursday 12.00-14.00	18/10/2018

### **Course description:**

The external relations of the European Union (EU), broadly defined, include enlargement and neighbourhood policy, trade as well as development policy. At the centre of external relations, narrowly defined, remain foreign policy and issues of security and defence as the key concerns of nation states in the international system. Given that the EU is not a nation state, albeit having assumed some kind of statehood, foreign and security issues provide for important theoretical and empirical puzzles in the process of European integration. Hence, this course provides an introduction to these puzzles by focussing on the EU Common Foreign and Security Policy (CFSP).

The main objective of the course is to familiarise students with the institutional framework and decision making processes in the CFSP. Given that the EU has assumed some kind of statehood without being a nation state, the question of ‘actorness’ is crucial for understanding how the EU responds to contemporary challenges in the international system. In order to analyse institutions and decisions in the context of the CFSP, different theoretical frameworks will be introduced (theories of European integration, international relations theory, governance). Through multiple theories, different facets of the CFSP will be analysed.

Another important objective of the course is to practice academic skills with a view to writing an argumentative paper in English. Hence, students have to complete a number of small assignments throughout the semester. By completing these assignments, parts of the paper will be developed along the course, e.g. defining research question, writing literature review, presenting draft. Regular feedback will be an essential element of the course as these parts will be presented and discussed in class.

### **Proof of academic achievement:**

In order to pass the course, students will have to complete the assignments and write a term paper on a topic of their choice presenting a theoretical and/or normative argument substantiated with evidence stemming from primary and secondary sources.

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## S Democracy and Governance

**Language:** English

**Department:** Political Science

**Contact:** Georg Lammich, 0203-379-3182, ifp-international@uni-due.de

**Degree programme:** Master

**Course type:** Seminar

**Credit Points:** 6

**Teacher/Lecturer:** Leininger, Julia

**Requirements:** -

<b>Room</b>	<b>Day, Time</b>	<b>Begin</b>
Duisburg, tba	Friday, 14.30.- 17.00	19.10.2018
	Friday 9.00-17.00	16.11.2018
	Friday 9.00-17.00	14.12.2018
	Friday 9.00-17.00	11.01.2019
	Friday 9.00-13.00	10.01.2019

### **Course description:**

Democracy, governance and regime change are not only crucial phenomena in any political system but also core concepts of political science. In the first part of the seminar, main concepts and types of democratic and non-democratic regimes as well as governance are introduced. This part ends with a debate on the universality of democracy. In the second part, students learn how to apply these concepts, assess political regimes in developing and OECD countries and interpret current indices that aim at measuring the quality of political regimes. During the third part of the seminar, students focus on political change and transformation. They learn to assess and analyze endogenous and exogenous factors for democratization and the persistence of democratic regimes. In particular, the relationship between religion and democracy is analyzed. Democracy promotion is at the core of the fourth part. The knowledge of strategies and instruments as well as the effectiveness of international support to democracy allows students to discuss the legitimacy of international efforts to promote democracy.

**Proofs of academic achievement:** Will be provided in the first session

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## S Democracy and Governance (II)

**Language:** English

**Department:** Political Science

**Contact:** Mr. Georg Lammich, 0203-379-3182, ifp-international@uni-due.de

**Degree programme:** MA International Relations Development Policy,

**Module:** Development

Module taught entirely in foreign language: yes

**Course type:** Seminar

**Credit Points:** 6

**Teacher/Lecturer:** Prof. Dr. Volker Heins

<b>Room</b>	<b>Day, Time</b>	<b>Begin</b>
Duisburg, LK 063	Wednesday 08.00-12.00h	10/10/2018

**Requirements:** Information on request

### **Course description:**

Western liberal democracy, historically based on a special relation between state and society has become an implicit or explicit model for many societies world-wide. While the model has become under criticism within Western societies, its main facets are still universally promoted under the label 'good governance'. But what are the essentials of this model and how is democracy linked to the evolution of the modern state and its specific features (nation-state, accountability, democracy, citizenship, rule of law, secularism). And which aspects can work in different non-Western contexts which are often characterized by strong social and ethnic heterogeneity or patterns of 'governance without a state', i.e. situations with a lack of monopoly of state violence. Which patterns explain the emergence of viable forms of democratic rule and does the regime type really matter for socio-economic development? The seminar will not present a comprehensive overview but rather select specific theoretical aspects and highlight specific empirical contexts in discussing these issues. Teaching roles will be shared by the course convenor and selected research fellows of the Duisburg-based Centre for Global Cooperation ([www.gcr21.org](http://www.gcr21.org)). The seminar will thus present a combination of different perspectives and provide an intellectually stimulating environment to reflect about the manifold challenges of democratic governance.

**Proofs of academic achievement:** Will be provided in the first session

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## Theories and Practices of Development

**Language:** English

**Department:** Political Science

**Contact:** Mr. Georg Lammich, 0203-379-3182, ifp-international@uni-due.de

**Degree programme:** MA International Relations and Development Policy,

**Course type:** Lecture

**Credit Points:** 5

**Teacher/Lecturer:** Prof. Dr. Christof Hartmann

**Requirements:** Information on request

<b>Room</b>	<b>Day, Time</b>	<b>Begin</b>
Duisburg, LK063	Wednesday, 16.00-18.00	10/10/2018

### **Course description:**

The lecture will present central theories and controversies of development research, as well as strategies of development cooperation. We will start with sessions which introduce to the contested concepts of development and development cooperation. In a second step we will discuss selected factors behind developmental success/failure, and the corresponding strategies. The practices of development will be analysed through specific case studies but also a critical perspective on the development system.

Students will deepen their knowledge about different development concepts and strategies with often conflicting assumptions and strategic recommendations. Students will thus learn to critically reflect theoretical approaches regarding their applicability and explore them for the design of own research projects. Students are encouraged to critically reflect preconditions and realistic expectations of international development policies.

**Proofs of academic achievement:** Written exam at the end of the teaching bloc.



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## POLICY ANALYSIS

**Language:** English

**Department:** Political Science

**Contact:** Mr. Georg Lammich, 0203-379-3182, ifp-international@uni-due.de

**Degree programme:** MA Political Management, MA Development and Governance

**Module:** Governance

Module taught entirely in foreign language:

**Course type:** lecture/ seminar

**Credit Points:** 5

**Teacher/Lecturer:** Prof. Andreas Blätte

**Requirements:** Information on request

<b>Room</b>	<b>Day, Time</b>	<b>Begin</b>
Duisburg, SG 158	Thursday 14.00-16.00	11/10/2018

### **Course description:**

In a globalized world, political systems are not closed. International organizations, transnational actors and crossnational communication bring about a flow of policy ideas crossing the boundaries of nation-states. In this course, we will try to understand the diffusion and transfer of policies conceptually, empirically and practically. Thus, based on an discussion of basic concepts of policy analysis, we will gain an overview over the extent of diffusion. Taking the point of view of comparative public policy and administration, we will assume a more managerial attitude and explore possibilities for 'learning from abroad'.

**Proofs of academic achievement:** will be announced in 1<sup>st</sup> session

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## PUBLIC ADMINISTRATION

**Language:** English

**Department:** Political Science

**Contact:** Mr. Georg Lammich, 0203-379-3182, ifp-international@uni-due.de

**Degree programme:** MA Development and Governance

**Module:** Governance

Module taught entirely in foreign language: no

**Course type:** Seminar

**Credit Points:** 5

**Teacher/Lecturer:** Prof. Dr. Nicolai Dose

**Requirements:** Information on request

<b>Room</b>	<b>Day, Time</b>	<b>Begin</b>
Duisburg, LK051/53	Thursday 10.00-12.00	11/10/2018

### **Course description:**

Public administration is – as B. Guy Peters already observed – the crucial linkage between the political institutions of governing and the actual delivery of services. Public administration is a very important and active actor with respect to both designing policies and implementing it. Thus, a basic knowledge of public administration is of utmost importance for everybody, who wants to improve the circumstances of everyday life. Moreover, public administration should be in a shape that facilitates good governance.

Since the performance of public administration is continuously influenced by the ability to prevent corruption and to establish renewal programs, in this class we will thoroughly address two aspects of the current debate on public administration:

- (1) Causes and consequences of corruption in a comparative perspective.
- (2) Change Management as an approach reflecting on ways to reform public administration while being aware of path dependencies.

Both topics will be discussed in a systematic, research oriented manner, starting with the design of a common analytic framework guiding the subsequent empirical research.

### **Selected Literature**

Lambsdorff, Johann Graf, 2006: Causes and consequences of corruption: What do we know from a cross-section of countries?, in: Susan Rose-Ackermann (ed.), International Handbook of the Economics of Corruption, Cheltenham, UK, Northampton, Mass., 3-51.  
Fernandez, Sergio/Rainey, Hal G., 2006: Managing Successful Organizational Change in the Public Sector, in: Public Administration Review, 168-176.

**Proofs of academic achievement:** Essay

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## S Global Governance and Development

**Language:** English

**Department:** Political Science

**Contact:** Georg Lammich, Georg.Lammich@uni-due.de, 0203-379-3182

**Degree programme:** Master

**Course type:** Seminar

**Credit Points:** 5

**Teacher/Lecturer:** Debiel, Tobias

**Requirements:** -

<b>Room</b>	<b>Day, Time</b>	<b>Begin</b>
Duisburg, SG U126	Wed, 14:00-16:00	10.10.2018

**Course description:**

The detailed course description can be found [here](#).

**Proofs of academic achievement:** Will be provided in the first session

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## Political Decision-making, Political Leadership and Governance: Political Psychology from a Comparative Perspective

Language: English

Department: Political Science

Contact: Mr. Georg Lammich, 0203-379-3182, ifp-international@uni-due.de

Degree programme: MA Political Management

Course type: Lecture

Credit Points: 5

Teacher/Lecturer: Dr. Sabrina Mayer

Requirements: Information on request

Room	Day, Time	Begin
Duisburg, LS 105	Wednesday 16.00-18.00	10/10/2018

### Course description:

This English-taught seminar at MA level introduces students to political psychology from a comparative perspective, one of the quickest growing sub-disciplines of political science. How do individuals arrive at decisions in political contexts? What effect does the institutional context have on their decision-making? Which institutional roles are most prone to individual influences? How does decision-making vary between liberal-democratic and other political systems? To what extent are political elites different when taking a decision, compared with “ordinary citizens”? What effect does individual decision-making have on political output and most importantly good governance? Is there something like “good” and “bad” leadership with regard to decision-making?

The course requires students to read English texts and write several marked essays in English. Working language will be English unless all participants have grown up in a German-speaking environment. Participation in all weekly sessions is mandatory as the ideas emerging from the discussions and the oral usage of scientific English are central to the learning objectives of this course. The attendance is capped at 30 students.

Target audience: students from all MA political science study courses

The first session is on October 10th from 16.00 to 18.00. The last session on January 30th 2019. The course is taught by Hayfat Hamidou and Sabrina J. Mayer.

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## Courses in East Asian Studies

Language: English

Department: Institute for East Asian Studies

Contact: Melanie Wacker, [melanie.wacker@uni-due.de](mailto:melanie.wacker@uni-due.de), 49 (0)203 379-4187

Degree programme: Bachelor/Master

### Courses:

Students interested in East Asia Studies can take further courses at the Institute for East Asian Studies:

L East Asia in Political Science

L East Asia in Sociology

L Contemporary Challenges of the Economies in East Asia

L The Development Issues of the Economies of East Asia

L Transnational Relations of East Asia

L Contemporary History of East Asia

L Labor Markets and Employment Institutions in Japan

S Seminar on Labor Market, Work and Employment in Japan

S Social Structure, Identity and Social Action in Contemporary Japan

Ü Social Content Analysis using Official and Media Sources

L Recent Developments in Chinese Society

S Project study: Issues of Contemporary China

S Chinese Foreign Policy and China's Role in World Affairs

S Project Study: Core Issues of Chinese Foreign Policy

S Institutions in Japanese Politics

S Business and Economy in China

S Japan's Economy between Market, State and Society

S The Economy of East Asia: Markets and Institutions of China

S Project Study: Economic Issues of Contemporary East Asia

L Contemporary Issues of China - The City in China

L Introduction to the Korean Economy and Society

S Topical Issues of the Korean Economy and Business Management

S Research Methods on Modern East Asian Studies

S Political Science Methods in Research on China: Theories, Databases, Methodology